



THE RATIONALE OF THE PROJECT

The WHAAM project is designed to set out specific actions aimed at improving teacher and parent skills in the observation of Attention Deficit Hyperactivity Disorder subjects (aged 7-18), and to design a multifunctional tool to recognize trigger events and/or the consequences that are reinforcing and maintaining the undesirable behaviors, according to cognitive-behavioral strategies. By means of these actions, the project may contribute to tackling many relevant problems in this area, such as scholastic achievement and social inclusion.

The choice to focus on parent and teacher training arose from an analysis of many studies on ADHD that have highlighted the need to move school and family from helpless victim mode to observer mode. However, currently there is an evident mismatch between certain educational practices, directed towards the typical "student with ADHD", and the need for a pedagogical action, using ICT and innovative educational environments, which takes into account the diversity between subjects. The project topic is consonant with the development strategies of the partners involved and relevant to national and international policies, concerning inclusion and special needs in education.

8.00 REGISTRATION SESSION

9.00 OPENING SESSION

Mario Allegra

Head responsible of ITD - CNR U.O. di Palermo

Antonella Chifari

Co-ordinator of the project

9.30 Chiara Termine

Neuropsichiatra infantile

ADHD: ASSESSMENT, DIAGNOSIS AND COMORBIDITY IN CHILDREN AND ADOLESCENTS – THE ROLE OF THE HEALTH CARE SYSTEMS

10.00 Rosalia Rinaldi

CedAp – Bagheria(PA)

TRAINING PROGRAM FOR PARENTS AND TEACHERS OF PUPILS WITH ADHD

10.30 Antonella Chifari – Alberto Mirisola – Gianluca Merlo

Istituto per le Tecnologie Didattiche – CNR Palermo

FUNCTIONAL ANALYSIS ACROSS THE LIFE SETTING OF INDIVIDUALS WITH ADHD: REFLECTING ON THE IMPORTANCE OF FUNCTION-BASED INTERVENTION IN SCHOOL SETTING

11.00 COFFEE BREAK

11.30 Andrea Bilbow

ADDISS - UK

IMPROVEMENT IN THE HEALTH OF INDIVIDUALS WITH ADHD: WHAT IS THE ROLE OF THE ASSOCIATIONS IN EUROPE?

12.00 Gavin Doherty

Trinity College - IE

HOW THE TECHNOLOGIES CAN SUPPORT MENTAL CARE SERVICES: THE MOBILE PHONE AS A PSYCHO- EDUCATIONAL RESOURCE FOR ADHD.

12.30 Manuela Ferreira

Porto Politecnico - PT

DISTANCE EDUCATION FOR DEVELOPMENT TRAINING PROGRAM IN SPECIAL NEEDS EDUCATION

13.00 Panagiotis Bamidis

Aristotle University of Thessaloniki - GR

TECHNOLOGY ENHANCED LEARNING IN MEDICAL EDUCATION

13.30 CLOSING SESSION AND RELEASE OF ATTESTATIONS OF PARTICIPATION

N.B.

Durante la conferenza sarà attivo un servizio di traduzione simultanea dall'inglese all'italiano.

English-Italian simultaneous translation is provided during the conference.



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KICK OFF MEETING



LLP - KA3 MULTILATERAL PROJECTS

Contact:

Antonella Chifari

Istituto per le Tecnologie Didattiche – CNR
Via Ugo la Malfa, 153 – 90146 Palermo
TEL +390916809215 – FAX +390916809239
antonella.chifari@itd.cnr.it

This project has been funded with support from the
European Commission. LLP – KA3 Multilateral
Project



Education and Culture DG

Lifelong Learning Programme

25 Gennaio 2013

Area della Ricerca - CNR

Aula Cocchiara

Via Ugo La Malfa, 153 - Palermo